# A Unified Approach to Modeling and Programming

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## Dahl & Nygaard: ACM Turing Award Winners



Dahl & Nygaard at the time of Simula's development *"for their role in the invention of object-oriented programming, the most widely used programming model today."* (ACM press release)

#### More than 30 years of collaboration



Kristen Nygaard



Birger Møller-Pedersen Co-author of accompanying paper



Bent Bruun Kristensen

#### Contents

- SIMULA: back to the future
- What is a model?
- The conceptual framework of OO
- Language issues

## **SIMULA:** back to the future

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#### **OBJECT ORIENTATION: PAST, PRESENT, FUTURE**

#### The Atom: From Mathematics to Monte Carlo



#### KRISTEN NYGAARD

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The SIMULA I language report from 1965 opens with these sentences:

"The two main objects of the SIMULA language are:

To provide a language for a precise and standardised description of a wide class of phenomena, belonging to what we may call "discrete event systems".

To provide a programming language for an easy generation of simulation programs for "discrete event systems"."

KRISTEN NYGAARD

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#### SIMULA I opening sentences (98-08-11)



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**OBJECT ORIENTATION: PAST, PRESENT, FUTURE** 

## **SIMULA I**

was a simulation programming language that turned out to become a powerful general programming language.

## SIMULA 67

is a general programming language that also is a powerful platform for other, specialised programming languages, as e.g. simulation languages.

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#### SIMULA I and SIMULA 67



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## The contributions of Simula .

- Object
- Class
- Subclass single inheritance
- Virtual procedure (method)
- Nested/inner classes/procedures
- Action combination
  - ♦ inner

#### The contributions of Simula ..

- Active objects
  - Quasiparrallel systems
  - Coroutines
- Processes and schedulers
  - Used for defining process scheduling in class Simulation
  - Later extended to concurrency
  - Necessary to be able to control scheduling
- Concurrency abstractions

#### The contributions of Simula ...

- The first examples of application frameworks
  - Class Simulation
  - A domain specific language with special syntax
- Automatic memory management
  Garbage collection

#### Some lessons from SIMULA

- SIMULA was created as a means for making simulation models – motivated by operations research
- SIMULA was a general purpose programming language
- SIMULA was used for implementation and analysis and design
- The application domain was reflected in the programs
- No need for structured analysis and structured design
  - SIMULA was a programming language with a built-in method

## The BETA language

- For modeling and programming
- Bent Bruun Kristensen, Ole Lehrmann Madsen, Birger Møller-Pedersen, Kristen Nygaard
- Generalized abstraction mechanisms
  - Pattern, virtual class, etc.
- Concurrency, alternation, etc.
- An associated conceptual framework
- History of Programming Languages III, San Diego 2007

## **Benefits of object-orientation**

- Unifying perspective on most phases of the software life cycle
  - Common language core: class, subclass, virtual, method, etc.
  - Common conceptual framework
- Good support for modeling
  - Programs reflect reality (the application domain) in a natural way
- Good support for programming
  - Extensibility & reuse

## The situation today

- Divergence of modeling and programming
- Object-oriented programming:
  - Very little attention to modeling
- Mainstream modeling:
  - Is widening the gap to programming
- Executable models:
  - The right direction
  - A long way to go

**OBJECT ORIENTATION: PAST, PRESENT, FUTURE** 

## The first duty of a programmer

"The first duty of a revolutionary is to get away with it."

Abbie Hoffmann

"The first duty of a programmer is to get away with it."

Hackers' Credo

#### To program is to understand Kristen Nygaard



© Kristen Nygaard, 2000

# While programmers don't use UML

- Large and incomprehensible
- All you need is code (Nierstrasz)
  - The code is the real thing
- "Very few real-world objects in my application"
- When time becomes critical, the model is dropped
  - Difficult to keep the model consistent with the code
  - Impedance mismatch, as with OOA and OOD

#### The model should be the code

 "There similarly appears to be something fundamentally wrong with model-driven development as it is usually understood instead of generating code from models, the model should be the code."

#### **Oscar Nierstrasz**:

Ten things I hate about object-oriented programming Banquet speech, ECOOP 2010

## What is a model?

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#### Is a UML diagram a model?



#### **Classes drive me crazy** ...

"There is a complete disconnect in OOP between the source code and the runtime entities. Our tools don't help us because our IDEs show us classes, not objects.

I think that's probably why Smalltalkers like to program in the debugger. The debugger lets us get our hands on the running objects and program them directly.

Here is my message for tool designers: please give us an IDE that shows us objects instead of classes!"

#### **Oscar Nierstrasz:**

*Ten things I hate about object-oriented programming* Banquet speech, ECOOP 2010

## The use of modeling

- Used in many disciplines:
  - Science, engineering, architecture, entertainment, software development, ...
- For communication of properties of systems
- For understanding properties of existing systems
- For analyzing properties before building new systems
- As toys

#### **Primitive societies**



#### Models are sometimes believed to be useful in their own right



- Manipulation of the model might itself cause corresponding changes in the real world
- Sticking pins into wax models of enemies ...
- Example due to Tony Hoare

## **Simulation metaphor**

- SIMULA describes real systems and generated a simulation
- The simulation is the dynamic structure of objects evolving during execution of the program
- The simulation (program execution) is considered to be the model
- Alan Kay has described object-oriented programming as a view on computation as simulation

#### Webster:

 A model refers to a small, abstract or actual representation of a planned or existing entity or system from a particular viewpoint.

#### **Abstract or actual**

- Abstract: mathematical description
- Newton's laws of motion

- Actual: something physical
- A molecule:



#### **Planned or existing system**





# Model of planned building

# Model of (existing) solar system

#### From a particular viewpoint

 A good map provides the information we need for a particular purpose – or the information the mapmaker wants us to have

Peter Turchi:



Maps of the Imagination – the writer as a cartographer



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#### **Description versus model**

#### **Description:**





#### Model:



#### The (physical) material:



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#### **Object-oriented programming**

A program execution is regarded as a **physical model** simulating the behavior of a real or imaginary system

#### **Description versus model**

- The languages for making descriptions are important
- More attention to the model
  - Objects, their properties, and actions
- We need tools showing the program execution
  - More than debuggers
- The semantics of the language

## **Conceptual framework**

#### The basis for modeling

- We must understand and develop the conceptual means for understanding and organizing knowledge
- Guidelines for identifying
  - Objects, properties of objects, classes, class hierarchies, methods, activities (tasks), ...
- For understanding the limitations of programming languages
- The theory and semantics of OO

## **Current situation of modeling**

- Mainstream programming languages:
- Modeling was never considered seriously
- In Smalltalk many classes are not substitutable
- Subclassing: inheritance of code
- Multiple inheritance: often complicated technicalities
- Languages with both types and classes
### **Status of conceptual framework**

### SIMULA

- Modeling central, but conceptual framework was implicit
- BETA:
  - The conceptual framework was developed together with the language
  - Test: programming and modeling
- Modeling languages:
  - I am sure that conceptual framework is considered important

### Abstraction

In the development of our understanding of complex phenomena, the most powerful tool available to the human intellect is abstraction

> *(Tony Hoare, Notes on Data Structuring.* In Dahl, Dijkstra, Hoare: Structured Programming, Academic Press, 1972)

- Identification of phenomena and their properties
- Formation of concepts

### **Conceptual means**

- Identification of objects
- Classification
  - Clustering
  - Generalization/specialization
- Composition/aggregation
  - Whole/part
  - Reference composition
  - Concept composition
- Association

### **Class and concept**

- A concept is represented as a class
- Intension: attributes and methods
- Extension: the instances of the class

#### **Referent system**

Concept: Person, ...

Phenomena: Churchill, ...

**Model system** 

Class: Person, ...

**Object: Churchill, ...** 

### **Concept hierarchies**

Subclass

The extension of Car is a subset of the extension of Vehicle

Extends

The intension of Car extends the intension of Vehicle



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### **Tree structured classification**

### Subclasses with disjoint extensions



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### Non-tree structured classification

### Subclasses with overlapping extensions



### **Several classification hierarchies**

## Independent tree-structured classifications of the same objects



### **Dynamic classification**

### Objects may change class membership during their existence



### **Behavior hierarchies**



### Design patterns: a challenge for abstraction



### **Abstraction mechanisms**

- The conceptual framework shows limitations of current abstraction mechanisms:
  - Class, type, virtual, procedure, generic, etc.
- We should derive new abstraction mechanisms

# **Properties of phenomena in information systems**

- Physical material
- Properties of material
- Actions



### Language issues

### Issues

- Syntax
- Constraints
- Domain specific languages
- Scenario descriptions
- Programming by examples

- State machines
- Associations
- Asynchronous events
- Action sequences
- Other constructs

### **Diagrams and code: different views**



### A picture says more than a thousand words

## A word says more than a thousand pictures:

#### Vehicle:



### Constraints

- Class invariants,
- Pre- and post- conditions
- Assertions
- Constraint-oriented programming
- Useful for programming as well
- Modeling/specification work could drive this

### **Scenario descriptions**

- Emphasis on run-time the model
- UML sequence diagrams, object diagrams, etc., are steps in the right direction
- Should be a part of any programming language definition
- We need a notation for the whole program execution

### **Programming by examples**

- Derive descriptions / programs from scenarios / examples
- From interaction diagrams to state-machines
- Derivation of programs from examples

### **State-machines & associations**

- The justifying examples for modeling languages
- Issues:
  - Precise semantics?
  - Programming language abstraction mechanisms
  - Design patterns
  - Textual or graphical notation
  - Embedding of graphical language

### **Asynchronous events and actions**

- Relevant for programming as well as modeling
- Sequential actions
  - The same for programming and modeling
- Concurrency
  - We need better concurrency abstractions

### Concurrency

- Modeling of concurrent processes from the real world was essential for SIMULA
- SIMULA had quasi-parallel processes
- Major difference between modeling languages and programming languages
- Challenge:
  - Strong need for better mechanisms for modeling and implementing concurrent processes

### **Executable modeling language**

- Must subsume state-of-art from programming languages
- Must be just as efficient as programming languages
- No need for modifying the generated code
- Just a new higher level programming language
- A long way to go

## Summary

### A unified approach

- Language for modeling and programming
  - Executable
  - Non-executable
- Model: program execution
  - Properties, notation, tools
- Conceptual framework

### **Back to the future**

SIMULA:

the strength of a unified approach to modeling and programming is fading away

- Re-unite the forces
  - Don't let programmers get away with it
  - Don't let modelers just create bubbles